

Baccalauréat Technologique

Session 2018

A N G L A I S

LANGUE VIVANTE 1

STI2D, STD2A, STL, ST2S – Durée de l'épreuve : 2 heures – coefficient : 2

STMG, STHR – Durée de l'épreuve : 2 heures – coefficient : 3

L'usage de la calculatrice électronique et du dictionnaire est interdit.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.
Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.

Répartition des points

Compréhension de l'écrit	10 points
Expression écrite	10 points

Document 1

The Voluntourist's Dilemma

Several years ago, when I was working as a reporter based in Haiti, I came upon a group of older Christian missionaries in the mountains above Port-au-Prince, struggling with heavy shovels to stir a pile of cement and sand. They were there to build a school alongside a Methodist church. Muscular Haitian masons stood by watching, perplexed and a bit amused at the sight of men and women who had come all the way from the United States to do a construction job.

Such people were a familiar sight: they were voluntourists. They would come for a week or two for a "project" - a temporary medical clinic, an orphanage visit or a school construction. A few are celebrities supporting their "cause du jour", who drop in to meet locals and witness a project that often bears their name. Many more come to teach English during high school, college vacations or during a gap year. Others are sun-seeking vacationers who stay at beachside resorts but who also want to see "the real country." So they go into a community for an afternoon to help local women make beads, jewelry or clothes.

Volunteering seems like an admirable way to spend a vacation. Many of us donate money to foreign charities with the hope of making the world a better place. Why not use our skills as well as our wallets¹? And yet, watching those missionaries make concrete blocks that day in Port-au-Prince, I couldn't help wondering if their good intentions were misplaced. These people knew nothing about how to construct a building. Collectively they had spent thousands of dollars to fly here to do a job that Haitian bricklayers could have done far more quickly. Imagine how many classrooms might have been built if they had donated that money rather than spending it to fly down themselves. Perhaps those Haitian masons could have found weeks of employment with a decent wage. Instead, at least for several days, they were out of a job.

Adapted from *The New York Times Magazine*, Jacob Kushner, March 22, 2016

1. wallets: where you keep your money and credit cards

Document 2

Morgan Mead, 24, shares her experience of volunteering in Reykjavik, Iceland.

As I write, I'm over halfway through my project. My placement is at a small house intended for those with mental health issues. The idea is that it provides a place to socialise, use computers, cook, take part in subsidised cultural activities and so on, to break the isolation that having mental illness can sometimes bring.

My role there is mainly social, and I am essentially there to talk with the patients, do a little cooking once or twice a week, help out with any cleaning in the house, and lead or get involved with any small groups or activities. As an example, I run a (very small!) baking group once a week, and also bring my laptop to work so that patients can play music of their choice.

I also started a long-term project where patients are audio-recorded talking about their experiences of the mental health system in Iceland.

For the patients, having a volunteer there breaks up the routine in a positive way, especially a volunteer from another country. Some of the patients have been teaching me Icelandic in exchange for English, for example.

Being a volunteer had some unexpected benefits. While I had worked with marginalised groups before, I had never had a job that required me to spend 100% of my time interacting with people. This can be incredibly exhausting some days, but has hugely increased my levels of patience and ability to deal with alternative types of behaviour and conversational topics!

I will take away lessons of humility, kindness, patience, openness, and tolerance, as well as the knowledge that a sense of humour is sometimes the most important thing in diffusing¹ tense or difficult situations.

Looking towards the future, I know that volunteering will remain an important part of my life. I will go home knowing that I have the ability and the confidence to move to a new country, start from scratch, and build an incredible circle of friends while living a fulfilled and genuine life - and that is an immeasurable benefit of this experience.

Adapted from www.redcross.org.uk, 2017

1. diffusing tense or difficult situations: helping solve problems

NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront :

- à respecter l'ordre des questions et à reporter les repères (lettre et chiffre) sur la copie (exemple : I- 1), II- A- 1), etc.),
- à faire précéder les citations demandées du numéro de ligne dans le texte.

I. COMPREHENSION DE L'ECRIT (10 points)

Document 1

1- Give information about the narrator:

- a) His job:
- b) The country where he worked as a reporter:
- c) The people he met:

2- Choose the correct answer. A "voluntourist" is someone who:

- a) spends all their time on the beach.
- b) visits a family member in a foreign country.
- c) is involved in a humanitarian project abroad.
- d) goes on a business trip.

3- Are the following statements about voluntourists true or false? Justify each answer with a quote from the text.

- a) They usually stay in the country for a long time.
- b) Some famous people decide to be voluntourists.
- c) The voluntourists who are involved in building are all experts.
- d) Being a voluntourist can cost a lot of money.

4- List three volunteering projects mentioned in the text.

5- Focus on the last paragraph. Find the three problems raised by voluntourism and explain them in your own words. (about 40 words)

Document 2

6- Choose the correct answer.

The document is:

- a) an extract from a novel
- b) an interview
- c) a personal story
- d) a speech

7- Identify the narrator's occupation.

Morgan Mead is :

- a) a reporter
- b) a patient
- c) a nurse
- d) a volunteer

8- List three activities that Morgan Mead does in the mental health house.

9- Are the following statements about Morgan Mead true or false? Justify each answer with a quote.

- a) Her role at the mental health house is medical.
- b) Her presence makes the patients' lives less monotonous.
- c) It is her first experience with people who are isolated.
- d) Her experience can sometimes be very tiring.

**10- In your own words explain how Morgan Mead feels about this experience.
(about 30 words)**

Documents 1 and 2

11- What theme is common to BOTH documents?

**12- Do the two narrators have the same opinion on their experiences?
Justify. (about 40 words)**

II. EXPRESSION ECRITE (10 points)

NOTE AUX CANDIDATS

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Choose **ONE** subject (200 words)

1) Imagine that you are Sam Walker, a voluntourist in a foreign country. You are interviewed by a local journalist who wants to know about your experience. Write the conversation.

OR

2) Would you like to be a voluntourist? Explain why ou why not.