

BACCALAURÉAT GÉNÉRAL

Session 2017

ANGLAIS

Langue Vivante 1

Durée de l'épreuve : **3 heures**

Séries ES/S – coefficient : 3

Série L langue vivante obligatoire (LVO) – coefficient : 4

Série L LVO et langue vivante approfondie (LVA) – coefficient : 8

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Ce sujet comporte 6 pages numérotées de 1/6 à 6/6.
Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Répartition des points

Compréhension	10 points
Expression	10 points

DOCUMENT A

“I think it’s simple. If you care about your fellow human beings, you share what you know with them. You are what you see. You give them anything you can. If you care about their plight, their suffering, their curiosity, their right to learn and know anything the world contains, you share with them. You share what you have and what you see and what you know. To me, the logic there is undeniable.”

The audience cheered, and while they did so, three new words, SHARING IS CARING, appeared on the screen, below the previous three. Bailey was shaking his head, amazed.

“I love that. Mae, you have a way with words. And there’s one more statement you made that I think should cap off what I think everyone here would agree has been a wonderfully enlightening and inspiring talk.”

The audience clapped warmly.

“We were talking about what you saw as the impulse to keep things to yourself.”

“Well, it’s not something I’m proud of, and I don’t think it rises above the level of simple selfishness. Now I really understand that. I understand that we’re obligated, as humans, to share what we see and know. And that all knowledge must be dramatically accessible.”

“It’s the natural state of information to be free.”

“Right.”

“We all have a right to know everything we can. We all collectively own the accumulated knowledge of the world.”

“Right,” Mae said. “So what happens if I deprive anyone or everyone of something I know? Aren’t I stealing from my fellow humans?”

“Indeed,” Bailey said, nodding earnestly. Mae looked to the audience, and saw the entire first row, the only faces visible, nodding, too.

“And given your way with words, Mae, I wonder if you can tell us this third and last revelation you made. What did you say?”

“Well, I said, privacy is theft.”

Bailey turned to the audience. “Isn’t that an interesting way of putting it, guys? ‘Privacy is theft’” The words now appeared on the screen behind him, in great white letters:

PRIVACY IS THEFT

Mae turned to look at three lines together. She blinked back tears, seeing it all there. Had she really thought of all that herself?

SECRETS ARE LIES

SHARING IS CARING

PRIVACY IS THEFT

Mae’s throat was tight, dry. She knew she couldn’t speak, so she hoped Bailey wouldn’t ask her to. As if sensing how she felt, that she was overcome, he winked at her and turned to the audience.

“Let’s thank Mae for her candor, her brilliance and her consummate humanity, can we please?”

The audience was on its feet. Mae’s face was on fire. She didn’t know if she should sit or stand. She stood briefly, then she felt silly, so sat down again, and waved from her lap.

Somewhere in the stampeding applause, Bailey managed to announce the capper¹ to it all - that Mae, in the interest of sharing all she saw and could offer the world, would be going transparent² immediately.

Dave Eggers, *The Circle*, 2013

¹The capper: final touch

²To wear a camera and share your life with the world

DOCUMENT B

Expert: The dangers of 'oversharing' on social media

KNOXVILLE – More than 65 percent of all adults have social media accounts on sites like Facebook, Twitter or Instagram. Despite all the security features, is your information really safe? Are you paving an easy path for identity thieves?

5 Computer security expert Bill Dean, with Sword and Shield Enterprises, works with companies to show them their weaknesses and how to protect themselves. He and Knox County mother of two Karen Schemmel had never met before. *WATE 6 On Your Side*¹ asked Dean to see what he could learn from Schemmel's public profile.

"You have everything very secure. I could learn very little from you at all," Dean told Schemmel.

10 Without being friends on Facebook, Dean could only find out Schemmel's maiden name² and some generic public information through some other online searches. For the sake of our investigation, the two became friends on Facebook and that is when oversharing becomes a big security concern. One simple thing Dean points out is the fact that she lists her date of birth.

15 "You may call into a call center or reset a password to verify who you are. They may ask what is your birthdate," Dean said.

Dean went on to say when you couple that with information about where she went to high school and college, you can start getting into some trouble.

20 "We want to share everything, but we don't realize it is like bread crumbs that someone can put together and create a new identity or use to know much more about us than we want people to know." [...]

25 Even if you have your privacy settings for just people you know, Dean says everyday posts can sometimes be "too much." He says you should understand that what is posted to social media should be considered permanent. Assume that what you post will be viewed by the world, not just your friends. Don't publicize information on social media that you use for "challenge questions" to authenticate yourself to banks or reset passwords.

Schemmel says these are things she will definitely keep in mind.

30 "We try to build our lives but could be taken away by someone you don't even know," she said.

Kristin Farley, *WATE Online*, January 23, 2016
Kristin Farley is a journalist. She works for TV Channel WATE

¹ A TV programme

² A woman's name before she marries

NOTE IMPORTANTE AUX CANDIDATS

Les candidats traitent le sujet **sur la copie qui leur sera fournie** et veillent à :

- respecter l'ordre des questions et reporter les repères sur la copie (numéro ou numéro et lettre, etc) ;
- faire toujours suivre les citations du numéro de la ou des ligne(s) ;
- recopier les phrases à compléter **en soulignant** l'élément introduit ;
- répondre **en anglais** aux questions.

I. COMPRÉHENSION (10 points)

Tous les candidats traitent les questions 1 à 8.

DOCUMENT A

1. Name the characters present in the extract.
2. What are the characters doing? Choose the right answer.
 - a. They are speakers at a conference.
 - b. They are in the audience at a conference.
 - c. They have arrived late to a conference.
3. Select two adjectives in the following list which show Bailey's reaction to the speech. Support your choices with two quotes.
COMPLIMENTARY – UPSET – ANGRY – CONFUSED – SUPPORTIVE
4. True or false? Support your answer with a quote.
 - a. The audience disagrees with the speakers.
 - b. Mae believes that not sharing information is like stealing.
5. Answer the following questions and support your answers with a quote.
 - a. What tool is used to emphasize Mae's ideas?
 - b. What is Mae's reaction to the use of that tool?
6. Pick out two quotes that show that Bailey is influencing the audience.
7. Focus on lines 33 to 46. What evolution can we notice in Mae's feelings?
8. "*Had she really thought of all that herself?*" (l. 35). What does that reveal about Mae and Bailey's relationship?

Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent la question 9.

9. Mae's statements are referred to as "revelation[s]" (l. 28). What does this choice of word show about the function of the conference?

DOCUMENT B

Tous les candidats traitent les questions 10 à 14.

10. Copy out the following paragraph and fill in the blanks with words from the text.
Bill Dean is specialized in His job is to explain to companies their and help them make their networks
11. What personal information is given about Karen Schemmel? Give three elements.
12. True or false. Support your answer with a quote from the text.
a. A very small number of adults have a Facebook account.
b. Karen and Dean have known each other for a long time.
c. Dean claims that all information put on social media remains forever.
13. According to Dean, what information should not appear on your social media account to ensure privacy? Give two elements.

DOCUMENTS A AND B

14. Focus on Mae (document A) and Dean (document B). Do they have the same opinion on privacy? Explain briefly.

Seuls les candidats de la série L qui ne composent pas au titre de la LVA (Langue Vivante Approfondie) traitent la question 15.

15. Document A mentions "the impulse to keep things to yourself" (ll. 13-14). Using documents A et B, discuss how social media affects this impulse.

Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent la question 16.

16. Document A (ll. 16-17): "I understand that we're obligated, as humans, to share what we see and know." To what extent does this idea of obligation apply to both documents?

II. EXPRESSION (10 points)

Afin de respecter l'anonymat de votre copie, vous ne devez pas signer votre composition, citer votre nom, celui d'un camarade ou celui de votre établissement.

Seuls les candidats des séries ES, S et ceux de la série L qui ne composent pas au titre de la LVA (Langue Vivante Approfondie) traitent les sujets 1 ET 2.

1. Mae (document A) has accepted to take part in the “going transparent” project. What do you think she may expect from this experiment? (150 words, +/- 10%)

ET

2. “Secrets are lies” (document A, line 35). Do you agree with this statement? Explain. (150 words, +/- 10%)

Seuls les candidats de la série L composant au titre de la LVA (Langue Vivante Approfondie) traitent les sujets 3 ET 4.

3. Mae (document A) has accepted to take part in the “going transparent” project. What do you think she may expect from this experiment? (150 words, +/- 10%)

ET

4. “Secrets are lies. Sharing is caring. Privacy is theft” (document A, lines 35-37). To what extent do you agree with these statements? (250 words, +/- 10%)