

BTS NRC - Part-time Jobs – 2'04 - Transcript

Todd: You know, Greg, we were both talking about how we have part-time job, you know, I think there's a lot of benefit but looking back, sometimes I wonder if it's not so good if children work.

Greg: Why?

Todd: You know, I just think, basically, that kids get in this trap, they start working, they start getting a little money, they kind of get into buying things, consumerism, and they really don't focus on studying or being in clubs or just doing extra-curricular activities when they're young.

Greg: But sometimes if people work, they learn that they have to work in order to get something and then they transfer that to school and say, OK, I have to work at school in order to get good grades, or to get into the high school I want, or into the college I want.

Todd: I think it's nice to look at it that way but I think in reality, most people that are wealthy, their children don't work and they get better grades and they do activities that help their school resume, and as a result they get into the best schools, and they get the best jobs.

Greg: Maybe the rich people are able to go to better schools cause their better schools in the rich area so their getting a better education, that might be one.

Todd: Yeah, that's true but I think maybe that if kids, if they start working and they work too much, then they lose their priorities, which should just be about an education.

Greg: I agree if they work too much, but I think you learn a lot of things, which are very important, you know, there's a difference between book knowledge and world knowledge.

Todd: OK, that's true. Well, so how many hours would you suggest that a child works? Like for you what's the maximum hours that a kid in high school should work?

Greg: A high school student should probably work no more than 10 hours a day.

Todd: OK, I agree. I agree. See when I was in high school, I was like working 25, 30 hours.

Greg: That's, that's a lot.

Todd: Right, and that's why I'm not a rich man today.